

Muslims & Science

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<http://www.ummah.net/islam/taqwapalace>



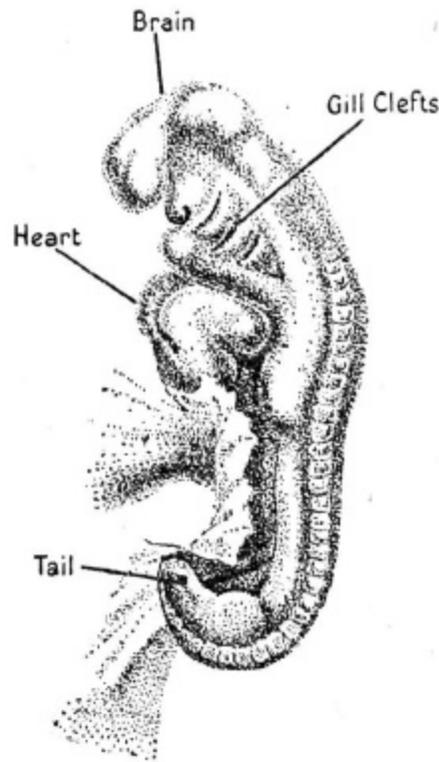
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Embryology 2

Professor Moore states in his book about the Middle ages that: “Growth of science was slow during the medieval period, and few high points of embryological investigation undertaken during this age are known to us.”

It is cited in the Qur’aan, that human beings are produced from a mixture of secretions from the male and the female. Several references are made to the creation of a human being from a sperm drop, and it is also suggested that **the resulting organism settles in the woman like a seed, six days after its beginning** (the human blastocyst begins to implant about six days after fertilization.)

The Qur’aan also states that the sperm drop develops - into a clot of congealed blood - (an implanted blastocyst or spontaneously aborted conceptus would resemble a blood clot.) Reference is also made to the leech-like appearance of the embryo. The embryo is not unlike a leech, or bloodsucker, in appearance. **The embryo is also said to resemble – a chewed piece of substance - like gum or wood (somites somewhat resemble the teeth marks in a chewed substance.)** The developing embryo was considered to be human at 40 to 42 days and no longer resemble an animal embryo at this stage (the human embryo begins to acquire human characteristics at this stage, as shown on the side pictures. The Qur’aan also states that the embryo develops with - **three veils of darkness.** This probably refers to (1) the maternal anterior abdominal wall, (2) the uterine wall, and (3) the amniochorionic membrane.



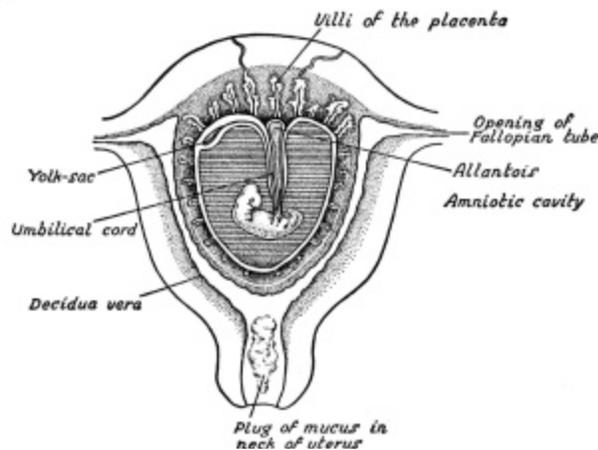
Embryology 3

In one of the conferences he attended, Professor Moore stated the following:

“The embryo develops in the mother’s womb or uterus protected by three veils, or layers, as shown in this next slide. (A) represents the **anterior abdominal wall**, (B) **the uterine wall**, and the (C) the **amniochorionic membrane**.

Because the staging of human embryo is complex owing to the continuous process of change during development, it is proposed that a new system of classification could be developed using the terms mentioned in the Qur’aan and Sunnah. The proposed system is simple, comprehensive, and conforms with present embryological knowledge. The intensive studies of the Qur’aan and Ahadeeth in the last four years have revealed a system of classifying human embryos that is amazing since it was recorded in the seventh century A.D. Although Aristotle, the founder of the science of embryology, realized that chick embryos developed in stages from his studies of hens’ eggs in the fourth century BC, he did not give any details about these stages.

As far as it is known from the history of embryology, **little was known about staging and classification of human embryos until the twentieth century**. For this reason, the descriptions of the human embryo in the Qur’aan cannot be based on scientific knowledge in the seventh century. The only reasonable conclusion is that these descriptions were revealed to Muhammad from Allah. He could not have known such details because he was an unlettered man with absolutely no scientific training.



Embryology 4

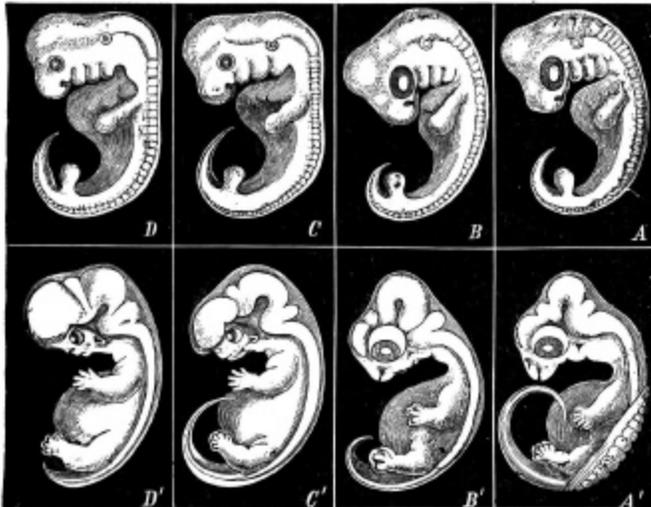
Some Aayahs (Qur'aanic verses) give a rather comprehensive description of human development from the time of the commingling of the gametes through organogenesis. No such distinct and complete record of human development such as classification, terminology, and description existed before its revelation in the 7th C. In most, if not all, instances, this description antedates by many centuries the recording of the various stages of human embryonic and fetal development recorded in the traditional scientific literature.

Some among the Christians insist that Christ must have had a father, as a virgin birth is "scientifically impossible". They argue this, and perhaps they do not know that there could be a creation without a father. The Qur'aan replied to them and has used as an example the creation of Adam. Allah said about the similitude of Jesus before Allah is as that of Adam;

"He created him from dust, then said to him: "Be": And he was." (Qur'aan 3:59).

Modern science now revealed that many animals and beings in this world are born and reproduced without fertilization from the male of the species. For example, a male bee is no more than an egg which has not been fertilized by the male, whereas the egg which has been fertilized by the male functions as a female. Moreover, male bees are created from the eggs of the queen but without fertilization by a male. There are many other examples such as this in the animal world. Moreover, man today has the scientific means of stimulating the female's egg of some organisms so that this egg develops without fertilization by a male. Let us read the words of Professor Goeringer:

"In another type of approach, unfertilized eggs of many species of amphibians and lower mammals can be activated by mechanical (such as pricking with a needle), physical (such as thermal shock), or chemical means by any of a number of different chemical substances, and continue to advance to stages of development. In some species, this type of parthenogenetic development is natural."



FETI OF DIFFERENT ANIMALS—SHOWING THE COMMON PLAN OF NATURE.
(A, A', of tortoise, at four and six weeks; B, B', of the chick, at four and eight days; C, C', of the dog, at four and six weeks; D, D', of the human being, at four and eight weeks.)

The mountains shatter before the words of Allah



Heavens

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Earth

Professor Kroner chose an example from the Qur'aan which proved to him why the Qur'aan could not have come from Muhammad himself. The example, which Professor Kroner chose is a description in the Qur'aan of the fact that this universe had its beginnings in one single entity. Allah, may He be Exalted and Glorified, said:

Do not the unbelievers see that heavens and the earth were joined together [*ratqan*], before we clove them asunder? We made from water every living thing... [Qur'aan 21:30]

The meaning of *ratqan* in this verse, as Ibn Abbas, Mujaahid, and others said, may Allah be pleased with all of them, is that the **heavens and the earth were stuck together or blended together, and that they were later separated from each other**. Professor Kroner used this as an example to prove that no human being during the time of Prophet Muhammad (sallall'alaihi wa sallam), could have known this.

Handwriting practice lines consisting of 20 horizontal lines.

Handwriting practice lines consisting of 15 horizontal lines.

The lowest point on earth



Allah, may He be Exalted and Glorified, said in the Qur'aan:

Alif Laam Meem, the Romans have been defeated, **in the lowest part of the land (adnal-ardh)**, but after defeat they will soon be victorious. (Qur'aan 30:1-3).

The term “**adna**” means both **nearer and lowest**. The commentators of the Qur'aan, May Allah be pleased with all of them, were of the opinion that “**adnal-ardh**” meant **the nearest land to the Arabian Peninsula**. When we investigated the lowest part of the earth, we found that it was exactly the same spot that witnessed the battle in which the Romans were defeated. When we informed Professor Palmer about this, he contested saying that there were many other areas which are lower than the one referred to in the Qur'aanic verse. He gave examples and names of other areas in Europe and in the United States. We assured him that our information was verified and correct. He had with him a topographical globe that showed elevations and depressions. He said that it would be easy with that globe to ascertain which was the lowest spot on earth. He turned the globe with his hands and focused his sign on the area near Jerusalem. To his astonishment, there was a small arrow sticking out towards that area with words: “**the lowest part on the face of the earth.**” Professor Palmer was even more astonished when he found that the Qur'aan talks about the past and describes how creation first began; how the earth and heavens were created; how the water gushed forth from the depth of the earth; how the mountains were anchored on land; how vegetation first began; how is earth today, describing the mountains, describes its phenomena, describes the changes on the surface of the earth as witnessed in the Arabian Peninsula. It even describes the future of the land of Arabs and the future of the whole earth. At this, Professor Palmer acknowledged that the Qur'aan is such a wondrous Book which describes the past, the present, and the future. Like many other scientists, Professor Palmer was hesitant at first. But soon later he was forthcoming with his opinions. In Cairo, he presented a research paper dealing with the inimitable aspects of geological knowledge contained in the Qur'aan. He said that he did not know what was the state of the art in the field of science during the days of the Prophet Muhammad. He declared: “**But from what we know about the scanty knowledge and means at that time, we can undoubtedly conclude that the Qur'aan is a light of divine knowledge revealed to Muhammad (swas).**”

Pharmaceutics 2

The largest and most popular of materia medica manuals was that by Ibn al-Baytar (also known as al-Mutlib - d. 1248/646), who was born in Malaga in the kingdom of Granada, Spain, towards the end of the 12th century and became 'Chief of Botanists' in Cairo in the first half of the 13th century. His Arabic treatise, *The Comprehensive Book on Materia Medica and Foodstuffs* (Kitab al-Jami` li-mufradat al-adwiyah wa-al-aghddhiyah), was an alphabetical guide to over 1400 simples taken from his own observations as well as from 150 written sources that he names. His manual formed the basis of many subsequent manuals on medicinal substances, including that written in the 18th-century by Muhammad Husayn ibn Muhammad Hadi al-`Aqli al-`Alavi, a practitioner in India and grandson of a well-known Indian practitioner.

Ibn al-Baytar got many of his early ideas from Birundi and Ibn Sina.

In pharmacy laboratories, druggists prepared medicines according to directions found in the Treatise on Medicinal Drugs by Biruni (Abu Raihan Muhammad al-Biruni - 973 - 1048 C.E.). Biruni was a contemporary of (lived at the same time as) the famous doctor Ibn Sina and they corresponded.

The Muslims made great advancements in the field of pharmacology. They experimented with various herbs and other drugs, and anesthetics used in India. The Arabs established the first drugstores and wrote the first encyclopedias of drugs and medicines. Baghdad had at one time as many as eight hundred sixty-two registered pharmacists, all of whom had passed formal examinations.



Frontispiece of a printing in 1875 at the Bulaq press in Cairo of Ibn al-Baytar (d. 248/646 H)'s book.

Public Health Inspectors (Muhtasib)

The Muhtasib was an Inspector of Public Services. **Some of his responsibilities included seeing that correct weights and measures were used by merchants (so no one would be cheated), insisting upon proper street cleaning, seeing that a dangerous building was condemned, ensuring a supply of clean water, and other related matters. A number of books were written as guides to help an inspector perform his duties.**

He made regular inspections on all the shops in the city at all times, and arrested offenders.

Muslim science recognized the importance of clean food and drink in the prevention of disease.

All slaughtering of animals was to be carried out in public slaughterhouses. The sale of the meat from sick animals was forbidden. At the end of the day, butchers and fish sellers were supposed to clean up their area and dispose of bad or unpreserved meat scraps beyond the city limits.

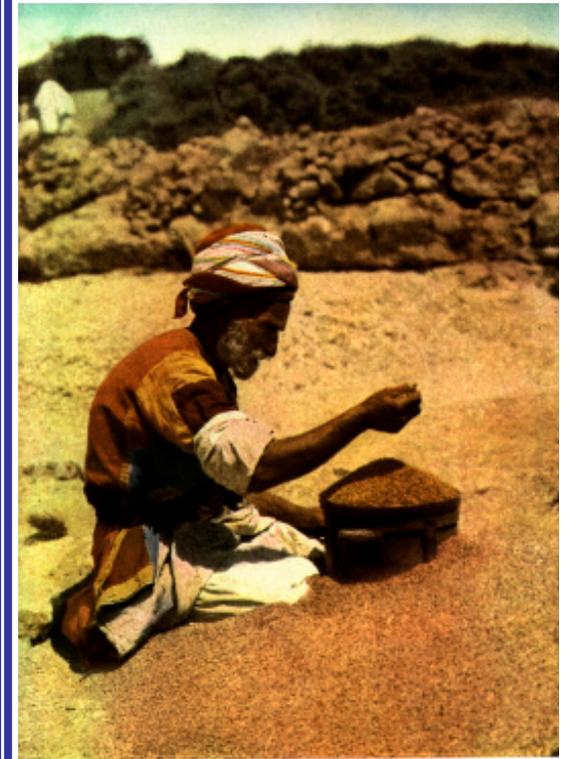
The Muhtasib also inspected public eating houses. All pots of food had to be kept covered against flies and insects. If a man was repeatedly charged with a serious offense against the community, such as selling poisoned goods, the Muhtasib could have him **executed**.

The importance of milk and water as sources of communicable diseases was also recognized in the Arab World. The best water was from wells as opposed to the river water. Water was sold around the city of Baghdad in large jars that had to be kept covered, and it was strictly forbidden to drink from the main jar or to dip one's hand into it. Furthermore, all the jars had to be scrubbed daily with boiling water and dried. The public baths were also inspected for hygiene. People with skin diseases or leprosy were excluded.

All dairies had to be **whitewashed** and paved.

Since 931, unlicensed doctors, surgeons, blood-letters, and pharmacists were not allowed to practice medicine, others were closely checked for honesty. The Muhtasib gave the **Hippocratic Oath** (an oath doctors took promising to do their best to cure their patients, first started by Hippocrates, the famous Greek doctor).

[See for reference: "The Muhtasib" by Caroline Stone in ARAMCO World Magazine, Sept.-Oct., 1977.]



Al-Zahravi (963-1013 AD) Or Albucasis

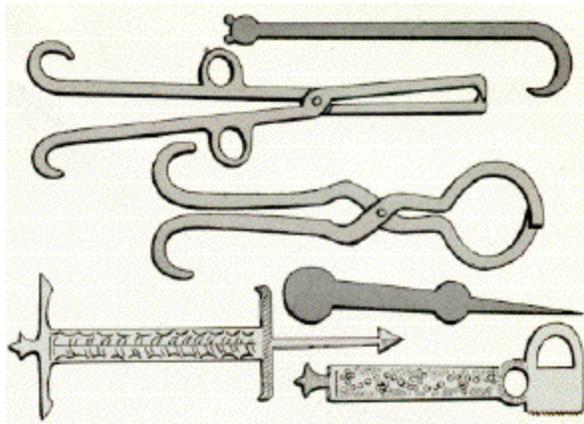


He is called the "father of surgery".

Abul Qasim al-Zahrawi is known as **Albucasis** to the West. He was a famous surgeon at the court of Caliph al-Hakam II in Baghdad. Students and patients flocked to him from the Muslim world and Europe.

He wrote a Medical Encyclopedia which contained 30 sections of **surgical knowledge and illustrations of 200 surgical instruments, most of which he designed himself.** The **Encyclopedia was required reading for physicians, and even five centuries later it was being used as the standard textbook on surgery in universities in Europe.**

Al-Zahravi also performed many delicate operations such as **caesareans** and was also the first to use silk thread for stitching wounds.



A large rectangular area with a blue border and horizontal lines, intended for writing notes.

Pharmaceutics 1

In the field of materia medica and its applications, Islamic writers surpassed their earlier models, primarily because their broader geographic horizons brought them into contact with drugs unknown to earlier peoples, such as camphor, musk, sal ammoniac, and senna. In later Arabic works, medicinals were used that came from as far afield as China, Southeast Asia, the Himalayas, southern India, and Africa.

Islamic medicine was built on tradition, chiefly the theoretical and practical knowledge developed in Greece and Rome. Galen (d., ca. 210 AD) and Hippocrates (5th century BC) were pre-eminent authorities, followed by Hellenic scholars in Alexandria. In order to make the Greek tradition more accessible, understandable, and teachable, Islamic scholars translated, then ordered and made more systematic the vast and sometimes inconsistent Greco-Roman medical knowledge by writing encyclopedias and summaries.

Thus, it was through Arabic translations that the West learned of Hellenic medicine.

Avicenna's *Canon of Medicine*, was very popular in Europe, and during the fifteenth and sixteenth centuries, the *Canon of Medicine* was published more than thirty-five times!

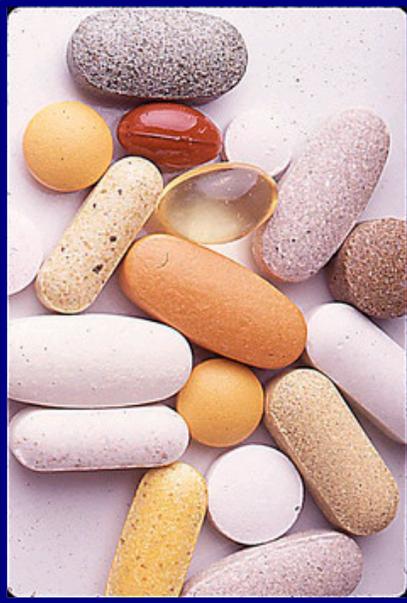
Books were illuminated. Even if Muslims transferred the making of the paper from China, they innovated by using linen instead of expensive and less durable parchment and papyrus.

Muslims have always based their technology, science and art on what pre-existed, then refined it and gave them a practical and stylized form.



Illuminated opening of The Storehouse of Medicaments by the 18th-century physician Muhammad Husain ibn Muhammad Hadi al-'Aili al-'Alavi.

Chemistry



Islamic physicians not only contributed to the recording of new medicinal substances and compound remedies, but also, in collaboration with other artisans, developed new equipment for the pharmacy. `Albarelo' is the name given to drug jars having a waisted form with slightly concave sides which became popular in Europe from the 15th century onward. The design employed by the pharmaceutical potters of Europe was taken directly from the medieval Islamic world, for the earliest examples preserved today were made in Syria near the end of the 12th century. The contracted waist of these jars allowed them to be easily removed from a row when set side by side on a shelf. They were used for storage of a variety of herbs, roots, seeds, spices and other medicinal substances.

Eating Habits



Obesity is a major American tragedy, a form of malnutrition, affecting million of people, of all age. 99% of obesity is due to overeating.

Allah advises as to be moderate in quantity.

" But waste not by excess for God loves not the wasters." Qur'an 7:31

"Eat of the good things we have provided for your sustenance, but commit no excess therein, lest my wrath should justly descend on you, and those whom descends my wrath do perish indeed." Qur'an 20:81

According to one Hadith of Prophet Mohammed (P.B.U.H.) **we are advised to leave one third of our stomach empty after finishing a meal.**

One may understand this Hadith by looking at a blender/mixer in the kitchen and see how it works. One can break it after stuffing it to the top and then turning the machine on. After all, what is stomach, if not a blender, grinder, mixer and food processor, all in one !!

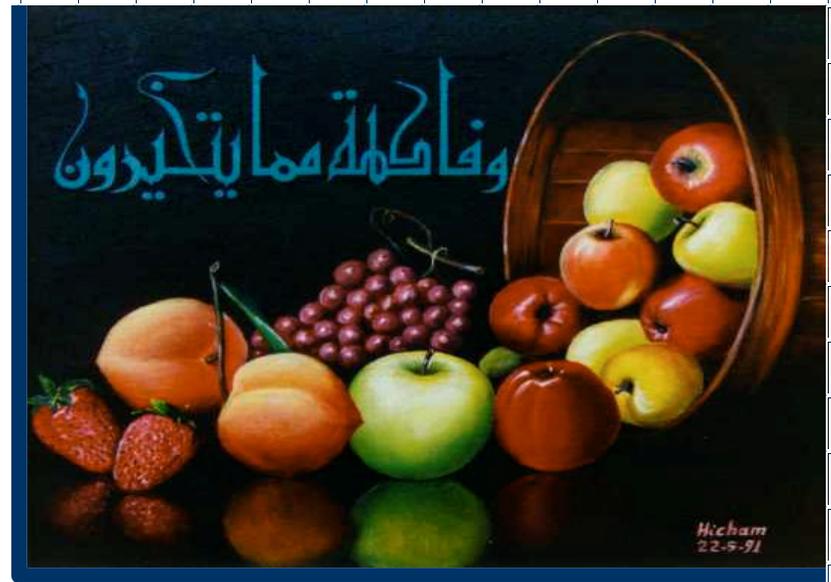
Furthermore, researchers discovered that obesity often leads to laziness and bad temper because the body is constantly overloaded. What about waking up at Fajr, etc...?!

Certain types of food i.e. fruits are especially emphasized in Quran (36:57, 43:73, 16:67, 50:68)

"And the fruits of date palm and grapes you get wholesome drink and nutrition: Behold in this is a sign for those who are wise." Qur'an 16:67

Fruits are low in calorie, high in vitamins and minerals, and fiber and sugar is fructose and not sucrose. In a recent study by Dr. Anderson fructose has been shown to cause no rise in blood sugar and even lowers the high blood sugar of diabetics. Honey is fructose.

Eating properly



"O you mankind: Eat of what is lawful and good on earth." Qur'an 2: 168

"Eat of the things which god has provided for you lawful and good, but fear God in whom you believe" Qur'an 5:91.

Forbidden to Muslims are dead meat, blood and flesh of swine (5:4) and intoxicants (5:93 and 2:219). Science so far has not confirmed any beneficial effects to the prohibitions. The blood and meat of the dead could be full of germs and other harmful elements like antibodies. The pork meat is high in cholesterol, salt and may have worms, and alcohol and other intoxicants cloud our mentation, our inhibition and interfere with our normal capacity of judging good and bad. Therefore, a person under the influence of alcohol may want to take off his dress, engage in unlawful sexual acts, become violent and abusive without even knowing what he is doing. On medical damages due to alcohol, whole books have been written.

One of the favorite foods in Paradise will be fruits!

Health care

Many of the common chronic illnesses, coronary heart disease, hyper-tension, diabetes, peptic ulcer disease, obesity and depression have common man-made etiology, that is rich food, too much food, too much salt, too much sugar, smoking, stress and alcoholism. If we give up excessive salt, sugar and cholesterol from our diet, and do not drink and smoke, and be active, it is possible that - the pump (heart) won't be rusted from inside.

What should a Muslim do when disease is confirmed?

A. Accept it as a will of God as kaffara for his sin, and ask him to remove the affliction.

"If God touches thee with affliction, none can remove it- but He: if He touches thee with happiness He has power over all thing."

Qur'an 6:17

B. Many Muslims won't seek early medical attention, contrary to the Prophet's practice and teaching. In Christianity there is a sect believing in faith healing who have let their members die rather than go to the physician.

Usamah Bin Shareek (Ra) Reports:

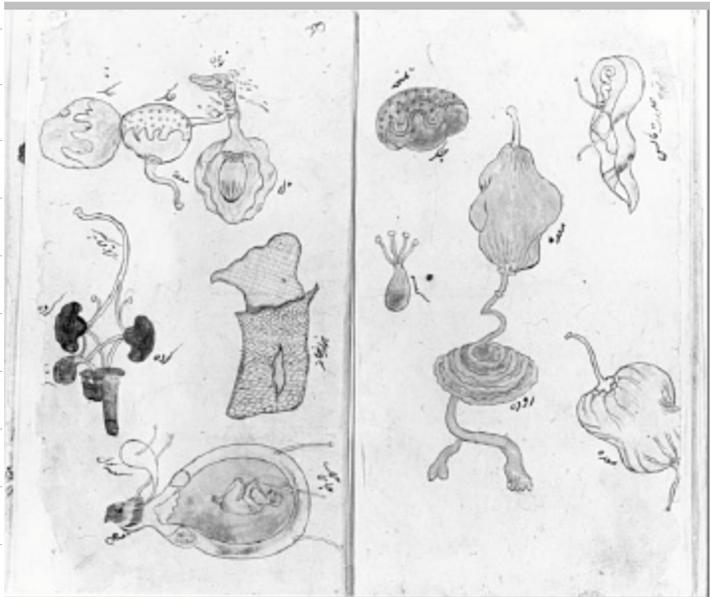
"I was with the Prophet (P.B.U.H.) and some Arabs came to him asking "O Messenger of Allah, do we take medicine for any disease.-"-He said, "Yes, O You servants of Allah take medicine as Allah (SWT) has not created a disease without creating a cure except for one. They asked which one, he replied old age'.

C. Increase your knowledge of health and disease, of medications and side effects. This knowledge is not a monopoly of doctors. You can have it, and use it in preventing the illness, recognizing it early when symptoms appear, seeking early medical attention, then monitoring the course of disease, implementing the treatment (i.e. knowledge of diet for diabetics) and recognizing side effects of the medicine.



Hospitals 2

Individual organs drawn in inks and opaque watercolors. Two of six leaves of anatomical drawings appended to a Persian translation of an Arabic medical compendium. On the right hand page are the liver with gallbladder, the stomach with intestines, the testicles, and detail of the stomach. On the left are a composite rendering of the tongue, larynx, heart, trachea, stomach and liver; a composite drawing of the ureters, urethra, kidneys, testicles, and penis; and a composite rendering of the bladder with female genitalia, womb and foetus. Undated, probably 18th century India.



All the hospitals in Islamic lands were traditionally financed from the revenues of pious bequests called *waqfs*. Wealthy men, and especially rulers, donated property as endowments, whose revenue went toward building and maintaining the institution. The property could consist of shops, mills, caravanserais, or even entire villages. The income from an endowment would pay for the maintenance and running costs of the hospital, and sometimes would supply a small stipend to the patient upon dismissal. Part of the state budget also went toward the maintenance of a hospital. The services of the hospital were to be free, though individual physicians might charge fees. Little detailed information is available regarding the hospitals as teaching institutions. We have accounts of teaching at certain hospitals, such as the 'Adudi hospital in Baghdad, but how many hospitals had such formal classes is not known. Clinical training at bedside in a hospital, whether as an apprentice or through formal instruction, was, however, a part of medical learning for a substantial number of formally trained physicians. In the medical writings, such as the encyclopedia by al-Majusi, there was frequent encouragement of students to acquire clinical training.

